Editor’s comment

Dear ReN Africa Members,

Welcome to the twelfth volume, second issue, of the ReN Africa Newsletter!

In this issue we list three upcoming conferences on three continents, including the Joint Annual Conference of GAPS and IACPL, Pan-African Literacy for All, and Annual IAISLC conference. We would also like to mention the Handbook of Teaching English to Young Learners, published by Routledge. The Mouth journal invites publications on critical studies on language, culture and society.

We are also excited to share a job posting at the University of Cologne for the positon of Professorship in Anthropological linguistics of Africa. We also bring you an excerpt from the report on BAAL’s Language in Africa SIG. We encourage you to join the Pan African Literacy for All mailing group and ILA, which is free for Africans. Please note that the next LIASIG conference will take place in in May next year. Stay tuned to liasig.wordpress.com for announcements, or contact their secretary, Colin Reilly, at c.reilly.1@research.gla.ac.uk.

With best regards,

Yours,

Medadi Ssentanda,
Editor
Upcoming conferences and events

Joint Annual Conference of GAPS and IACPL, Bremen, May–June 2019
Postcolonial Oceans – Contradictions and Heterogeneities in the Epistemes of Salt Water. Please send abstracts outlining your theoretical approach, subject of study and argument (max 400 words) and short bios (max 150 words) to woc@uni-bremen.de by October 31, 2018.

Date: May 30 to June 2, 2019
Venue: University of Bremen, Germany
Website: here
Inquiries: woc@uni-bremen

Pan-African Literacy for All, Kampala, August 2019

Venue: Kampala, Uganda
Date: August 20 to August 22, 2019
Website: literacyuganda.org

Annual IAISLC conference, Penn State, August–September 2019
The Annual Conference of the International Association for the Integrational Study of Language and Communication (IAISLC) will be holding its annual meeting at Penn State next year, August 30 -- September 2, 2019. This year's theme is “Integrationism and Philosophies of Language: Emerging Alternative Epistemologies in the Global North and Global South.” Abstracts of a maximum of 300 words must be submitted to Sinfree Makoni sinfreemakoni@hotmail.com by March 31, 2019.

Venue: Penn State University, United States
Date: August 30 to September 2, 2019
Website: integrationists.com
Publications

The Routledge Handbook of Teaching English to Young Learners
Edited by Sue Garton and Fiona Copland
Two of our members have a chapter in this book. Please look out for: “Early English language learning in Africa: challenges and opportunities” by Medadi E. Ssentanda and Jacob Marriote Ngwaru.

Call for Papers

The Mouth –critical studies on language, culture and society
The Mouth journal invites scholars to submit papers that present critical studies on language, culture and society. Contributions could focus on topics including (but not limited to) language ideologies, concepts of language, language practices in social contexts.

Contact: mouth@uni-koeln.de

Funding, work, and study opportunities

Job opening
The Institute of African Studies and Egyptology and the Faculty of Arts and Humanities, University of Cologne invite applications for the positon of Professorship in Anthropological linguistics of Africa.

Reports from conferences

BAAL Language in Africa SIG: Annual Conference, May 2018, SOAS, University of London
African Languages in Public Spaces: Opportunities and Challenges
The LIASIG conference this year was one of our most highly attended conferences as a SIG as we had 46 participants join us on the day. Papers were presented by researchers working in several African contexts including: South Africa, Malawi, Uganda, Cameroon, Ethiopia, Nigeria, Sudan, Algeria and Egypt. We were pleased to be able to include two talks via Skype from colleagues in Ghana and Nigeria. The plenary paper was delivered by Professor Leketi Makalela. Full report.
Invitation to join the Pan African Literacy for All mailing group and ILA

You are invited to join the mailing list for the Pan African Literacy for All Conference, the leading gathering of African literacy specialists and people interested in promoting literacy in Africa. PALFA is sponsored by the International Literacy Association Councils in Africa and its Development Committee. The next PALFA conference will be in Kampala in 2019. If you have colleagues who wish to be included, if you would like to post a paper or other communication to the group, or if you have other questions, please write to judithbakr@gmail.com.

You are also invited to join the International Literacy Association. Membership for African educators and all interested in children’s literacy is free. You can see all the membership opportunities at my.literacyworldwide.org/memb/join.aspx. ILA members get free online subscriptions to Literacy Today, online publications and modules with step-by-step lesson planning guides.

Journals originating in Africa

- Journal of Education and Development in Africa
- Language matters
- Per Linguam: a Journal of language learning
- Perspectives in Education
- Reading and Writing
- Stellenbosch Papers in Linguistics

Other journals

- Anthropology and Education Quarterly
- Compare: A Journal of Comparative Education
- International Journal of bilingualism education and bilingualism
- International Journal of Educational Development
- International Multilingual Research Journal
- Journal of Language, Identity, and Education
- Journal of Multilingual and Multicultural Development
- Language and Education
- Language, Culture and Curriculum
- Modern Language Journal
- TESOL Quarterly

These lists are far from exhaustive, and we encourage our readers to add to the list, and perhaps even add a short comment on this Google spreadsheet.
Tell us about your research!

Send us a short profile (one paragraph) of the research you are undertaking on language or literacy education in Africa by March 31, 2019, for inclusion in our next issue.